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Policy: Student Admission and Retention

Policy No: 2.01

Approved: July 2019

Revised: November 2022

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SUNY Sullivan maintains an open admissions policy. While graduation from a New York recognized high school, or equivalent, is a requirement for graduation from SUNY Sullivan, graduation from high school is not an admission requirement. The college allows academic matriculation when the applicant has one or more of the following:

- A standard high school diploma from a regionally accredited high school or State Education Department registered non-public high school;
- Completed the substantial equivalent of a four-year high school course of study, as certified by the Superintendent of Schools or comparable local chief school administrator;
- A high school equivalency diploma (GED or TASC);
- Demonstrated competency in college credit postsecondary coursework, defined as any student who is applying for admission and who has received an associate's degree (A.A., A.S., A.A.S.) or higher from a regionally accredited institution of higher education;
- Passed and completed all requirements for the following five NYS Regents Examinations: English, Mathematics, United States History and Government, Science, and Global History and Geography;
- Been approved for Early Admission/High School Dual Enrollment;
- Been approved for study in a 24-hour high school equivalency program; or has
- An approved Individualized Home Instruction Plan that includes study at a college.

Individuals who do not satisfy one of the above criteria, and prospective students who are 15 years of age or younger, must receive the permission of the Vice President of Academic and Student Affairs before they will be admitted to the college. However, it is the express intention of this policy to admit students who have the intellectual and emotional capacity to benefit from SUNY Sullivan's programs.

Some academic programs have restrictive enrollment practices that will be reviewed by the Executive Committee and published in the College catalog on an annual basis.

It is the policy of the College to provide appropriate support to students, and the Vice President for Academic and Student affairs is responsible for developing procedures to implement this board policy. In addition, procedures to improve retention and completion, such as promotion of student engagement, access to tutoring and other support services, and regular evaluation of such efforts, will also be included. These procedures shall be designed to support academic quality, student achievement,

and progression toward student goals, but they shall not include efforts to remove, penalize, or fail students arbitrarily. In all cases students shall have the right to substantive due process.

It remains the policy of the college to void the contracts of students who do not participate by the never attend deadline.