



**2025-2026 Contract of Study:**  
**Direct Support Professional Microcredential Sequence**

**Name:** \_\_\_\_\_ **ID #:** \_\_\_\_\_  
**Address:** \_\_\_\_\_  
**Phone:** \_\_\_\_\_ **Cell:** \_\_\_\_\_  
**Email:** \_\_\_\_\_ **Entry:** \_\_\_\_\_

|                           | Course # | Course Name                    | Cr                           | Grade | GE | Notes |
|---------------------------|----------|--------------------------------|------------------------------|-------|----|-------|
| <b>DSP I: (Fall Only)</b> |          |                                |                              |       |    |       |
| <input type="checkbox"/>  | ENG 1001 | Composition                    | 3                            |       |    |       |
| <input type="checkbox"/>  | PSY 1500 | General Psychology             | 3                            |       |    |       |
| <input type="checkbox"/>  | MHA 1510 | Introduction to Human Services | 3                            |       |    |       |
|                           |          |                                | 9                            |       |    |       |
| <b>Completion Date:</b>   |          |                                | <b>Total Credits Earned:</b> |       |    |       |

Upon successful completion, students will demonstrate competency via NADSP e-badging in the following areas: Crisis Intervention & Prevention, Health & Wellness, Person-centered Practices, and Safety.

|                              | Course # | Course Name                                | Cr                           | Grade | GE | Notes |
|------------------------------|----------|--|------------------------------|-------|----|-------|
| <b>DSP II: (Spring Only)</b> |          |  |                              |       |    |       |
| <input type="checkbox"/>     | MHA 2511 | Introduction to Developmental Disabilities | 3                            |       |    |       |
| <input type="checkbox"/>     | MHA 1520 | Introduction to Behavioral Principles      | 3                            |       |    |       |
| <input type="checkbox"/>     | PSY 2510 | Developmental Psychology                   | 3                            |       |    |       |
|                              |          |  | 9                            |       |    |       |
| <b>Completion Date:</b>      |          |  | <b>Total Credits Earned:</b> |       |    |       |

Upon successful completion of DSP II, students will demonstrate competency via NADSP e-badging in the following areas: Health & Wellness, Safety, Communication, Community Inclusion & Networking, and Community Living Skills & Supports.

|                             | Course # | Course Name                           | Cr                           | Grade | GE | Notes |
|-----------------------------|----------|---------------------------------------|------------------------------|-------|----|-------|
| <b>DSP III: (Fall Only)</b> |          |                                       |                              |       |    |       |
| <input type="checkbox"/>    | MHA 2110 | Professional Ethics in Human Services | 3                            |       |    |       |
| <input type="checkbox"/>    | PSY 2501 | Social Psychology                     | 3                            |       |    |       |
| <input type="checkbox"/>    | PSY 2506 | Abnormal Psychology                   | 3                            |       |    |       |
|                             |          |                                       | 9                            |       |    |       |
| <b>Completion Date:</b>     |          |                                       | <b>Total Credits Earned:</b> |       |    |       |

Upon successful completion of DSP I, II and III, students will demonstrate competency via NADSP e-badges in the following competencies: Health & Wellness, Safety, Communication, Community Inclusion & Networking, Community Living Skills & Supports, Cultural Competency, Education, Training & Self-Development, Empowerment & Advocacy, Evaluation & Observation, and Professionalism & Ethics.

NOTE: All classes completed in the three microcredentials will apply towards SUNY Sullivan's Direct Support Practice one-year Certificate as well as the college's Human Services Associate of Science two-year degree.

**By signing this contract, I commit myself to study and work until I have successfully completed this microcredential sequence. My advisor acknowledges my commitment and pledges to support my endeavors.**

Student Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Advisor Signature: \_\_\_\_\_

Date: \_\_\_\_\_